



Region 6 Regional Council Meeting

Monday, April 25, 2022

10:00am – 1:00pm

In-Person Location - Virginia Institute of Marine Science Davis Hall Boardroom, 7539 Spencer Rd,
Gloucester Point, VA

Virtual Meeting Location -

<https://zoom.us/j/98992579452?pwd=cnY2em1JRE1XYVFsMDJRTDQ4Mkszd09>

Meeting ID: 989 9257 9452 | **Passcode:** govirginia

To Join by Phone: +1 301 715 8592 | **Meeting ID:** 989 9257 9452 | **Passcode:** 0951530548

AGENDA

Call to Order	William Beale
Roll Call	Kate Gibson
Approval of Members Participating Remotely (ACTION ITEM)	
Introductions	William Beale
Public Involvement	William Beale
Presentations	William Beale
Update on State Funding	Sara Dunnigan
Launching a Coastal Resilience and Adaptation Economy Project	Troy Hartley
Northern Neck Workforce Feasibility and Site Selection Study Project	Lisa Hull
Westmoreland Workforce Training Center Extension Project	Lisa Hull
Commercial Kitchen at Longwood Hull Springs Project	Lisa Hull
Consent Agenda (ACTION ITEM)	William Beale
Approval of January 24, 2022 Minutes	
Executive Committee Report and Actions Taken	William Beale
Old Business	William Beale
State Board Input Sessions Update	
New Business	Kate Gibson
Application Discussion & Determinations (ACTION ITEM)	
Presentation of Applications and Interview Panel Recommendations	
RCC and GCC Nursing Patient Care Tech Application	
Re-elect Kimberly Young (ACTION ITEM)	
Vision for First 90 Days	Ian Ginger
Information Items	Kate Gibson
Project Status Update	
Financial Report	
Lunch	
Tour	



Mary Ball Washington Regional Council
GO Virginia Region 6
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Next Meeting: Monday, July 25th, 2022
Location: UMW Dahlgren Campus



Approval of Members Participating Remotely (ACTION ITEM)



Members Participating Remotely

DATE: 4/25/2022

Pursuant to Code of Virginia, Title 2.2. Administration of Government, Chapter 37. Virginia Freedom of Information Act 2.2-3708.2. Meetings held through electronic communication means the following provisions apply to all public bodies:

1. Subject to the requirements of subsection C, all public bodies may conduct any meeting wherein the public business is discussed or transacted through electronic communication means if, on or before the day of a meeting, a member of the public body holding the meeting notifies the chair of the public body that:

a. Such member is unable to attend the meeting due to (i) a temporary or permanent disability or other medical condition that prevents the member's physical attendance or (ii) a family member's medical condition that requires the member to provide care for such family member, thereby preventing the member's physical attendance; or

b. Such member is unable to attend the meeting due to a personal matter and identifies with specificity the nature of the personal matter. Participation by a member pursuant to this subdivision b is limited each calendar year to two meetings or 25 percent of the meetings held per calendar year rounded up to the next whole number, whichever is greater.

B. The following provisions apply to regional public bodies:

1. Subject to the requirements in subsection C, regional public bodies may also conduct any meeting wherein the public business is discussed or transacted through electronic communication means if, on the day of a meeting, a member of a regional public body notifies the chair of the public body that such member's principal residence is more than 60 miles from the meeting location identified in the required notice for such meeting.

Notice has been given to the Region 6 Chair, Billy Beale, 3 working days prior to this meeting that the following members are to participate from a remote location that is not open to the public for the following reasons:

Name	Reason for Remote Participation	Location of Participation	Location Open to Public (Yes/No)
Kim McClellan	Meeting location is more than 60 miles from principal residence	Fredericksburg, VA	No
Bruce Davis	Meeting location is more than 60 miles from principal residence	Fredericksburg, VA	No
Val Foulds	Unable to attend due to personal matter - limit 2 meetings per year	Lancaster, VA	No



Approval of January 24, 2022 Minutes

Region 6 Regional Council Meeting

Monday, January 24, 2022

10:00am – 12:30pm

Virtual Meeting Location -

<https://zoom.us/j/98992579452?pwd=cnY2em1JRE1XYVFsMDJRTDQ4Mkszd09>

Meeting ID: 989 9257 9452 | **Passcode:** govirginia

To Join by Phone: +1 301 715 8592 US (Washington DC) | **Meeting ID:** 989 9257 9452 | **Passcode:** 0951530548

MINUTES

MEMBERS PRESENT AND VOTING: **Chair** - William Beale, **Vice Chair** – Rob Quartel, John Anzivino, Rene Daniels, Bruce Davis, Jackie Davis, Jan Erkert, Val Foulds, Steve Goodall, Joel Griffin, Merthia Haynie, Lisa Hull, Shannon Kennedy, Kim McClellan, Jeff Szyperski, Morgan Quicke, Linda Worrell, and Kimberly Young

MEMBERS ABSENT: Sarah Calveric

STAFF: **GWRC** – Chip Boyles, Kate Gibson, and Anne Marie Kluempfen

OTHERS IN ATTENDANCE: Neal Barber, Community Features; Billy Gammel, DHCD; Jennifer Morgan, Rachael Newberry, and Tom Snyder, RIoT; Liz Povar, The RiverLink Group

CALL TO ORDER

Mr. Beale called the meeting to order at 10:00 a.m. It was noted that due to the nature of the Declaration of a State of Emergency Due to Novel Coronavirus (COVID-19) pursuant to Code § 2.2-3708.2 this meeting was held by electronic communications, via the web platform Zoom. The catastrophic nature of this declared emergency made it impractical and unsafe to assemble a quorum in a single location and the purpose of this meeting was to discuss or transact the business statutorily required or necessary to continue operations of the public body. Mr. Beale asked Ms. Gibson to call the roll.

ROLL CALL

Ms. Gibson called roll and stated a quorum was present.

PUBLIC COMMENT

No comment was received.

CONSENT AGENDA

Mr. Beale introduced the consent agenda item, July 26th Meeting Minutes. Mr. Quartel motioned to accept the meeting minutes and Mr. Quicke seconded the motion. The motion passed unanimously.

EXECUTIVE COMMITTEE REPORT AND ACTIONS TAKEN

Mr. Beale summarized the Executive Committee meetings held between the last full council meeting and January 24th, 2022.

OLD BUSINESS

Growth and Diversification Plan

Mr. Boyles presented a summary of the Growth and Diversification Plan update. The Council discussed the economic and environmental impact of data centers in the region. GO Virginia Region 6 staff will reach out to regional economic development staff for feedback on the subject of data centers and bring any feedback to the next Executive Committee meeting. Ms. Kennedy motioned to approve the Plan and Mr. Anzivino seconded the motion. The motion passed unanimously with Mr. Quartel abstaining.

RIoT Pre-Accelerator Program

Ms. Gibson presented the RIoT Pre-Accelerator Program to the Council, noting that the project was approved by the Executive Committee and then by the GO Virginia State Board on December 15, 2021, conditional on approval by the Council. Mr. Quartel motioned to approve the RIoT Pre-Accelerator Program project and Ms. Davis seconded the motion. The motion passed unanimously with Ms. Young, Mr. Davis, and Mr. Griffin abstaining.

Nominating Committee Appointments

Mr. Beale noted that since Ann Lewis and John Wells have retired and resigned from the Council, the Nominating Committee was unable to meet. Ms. Davis motioned to approve the appointments of Felicia Ainsa and Dr. Derek Aday to the Regional Council and the reappointment of Steve Goodall and Mr. Quartel seconded the motion. The motion passed unanimously.

Mr. Beale motioned to appoint John Anzivino and Linda Worrell to the Nominating Committee and Ms. Davis seconded the motion. The motion passed unanimously with Mr. Anzivino and Ms. Worrell abstaining.

Bylaws Update

Ms. Gibson reviewed the changes to the updated Bylaws. Mr. Davis motioned to approve the updated Bylaws and Mr. Quartel seconded the motion. The motion passed unanimously.

State Board Stakeholder Input Sessions

Ms. Gibson reviewed past suggestions sent to DHCD and the Council discussed adding further suggestions including allowing healthcare and tourism projects, considering administration of the program by VEDP instead of DHCD, streamlining the application process, and allowing a county and a town within that county to count as two participating localities. Staff will draft a letter including these suggestions in advance of the stakeholder input sessions that staff, Mr. Beale, and Mr. Quartel will attend.

INFORMATION ITEMS IN PACKET**Project Status Update**

Ms. Gibson noted that the recent project status update was included in the packet.

COIA Training

Ms. Gibson stated that Ms. Kluempfen will reach out to the Council to update the record of their COIA training, which is a requirement of the Council.

Workforce Development Board

GO Virginia Region 6 has been approved to join the Workforce Development Board. Ms. Gibson will be attending the meetings to fill in until a staff person is hired to replace Ms. Morgan.

Financial Report



Ms. Gibson presented a summary of the financials of the GO Virginia Region 6 Council. Currently, Region 6 has about \$3.5 million dollars in project funding available.

Letters of Support

Ms. Gibson noted that two letters of support written by the Council in support of projects were included in the packet.

ADJOURNMENT

Being no further business, the meeting adjourned at 11:17am.

DRAFT



Executive Committee Report and Actions Taken



SUMMARY OF ACTIONS TAKEN AT EXECUTIVE COMMITTEE MEETINGS

The Region 6 Executive Committee met on February 14 and March 14. Below is a summary of the actions taken during those meetings.

Approval of Fredericksburg Chamber Internship Expo and Hiring Workshops Application

The Fredericksburg Chamber of Commerce presented to the Executive Committee the Internship Expo proposal.

Summary of Actions Taken: The Executive Committee approved the application. GWRC staff submitted the application to DHCD and the project is currently in contract negotiations.

Project Description: In April 2022 the Fredericksburg Regional Chamber of Commerce, the five school divisions in PDC 16, Rappahannock Goodwill Career Works, Germanna Community College, and University of Mary Washington will host an internship expo. This expo will connect students with internships in a variety of industries. The Chamber of Commerce will also hold business seminars on how to successfully host interns.

Project Goal(s): This project develops stronger connections between secondary education and the creation of higher paying jobs in Region 6's targeted industry sectors.

Outcomes: Internship expo held, 75 students interviewed for internship positions, business seminars held.

Approval of RCC Promoting Careers in Aquaculture Application

The Rappahannock Community College Educational Foundation Inc. presented to the Executive Committee the Promoting Careers in Aquaculture project.

Summary of Actions Taken: The Executive Committee approved the application. GWRC staff submitted the application to DHCD and the project is currently in contract negotiations.

Project Description: While jobs in the Aquaculture/Seafood/Commercial Fishing/Marine Industries have been declining over the past five years, the region has a high concentration of employment in this industry. This industry is prime for growth in Region 6, especially in the Northern Neck and Middle Peninsula. This project will promote jobs in the aquaculture industry cluster by expanding high school students' understanding of what jobs are available in the aquaculture industry cluster, expanding educational opportunities that meet employers' needs, and supporting internship opportunities that help young people gain experience and awareness.

Project Goal(s): The Promoting Careers in Aquaculture Initiative's multi-prong approach will create positive career and growth opportunities for students and the business cluster.



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Outcomes:

- Engagement of a Project Advisory Team representing both business and education leaders in participating localities within Region 6. (New partnership established)
- Development of a curriculum for students participating in the initiative including school-year based online learning models and a one-week curriculum. (Plans completed)
- Twenty students identified and enrolled in partnership with RCC and participating school districts for summer camp, internships, and certificate training. (Individuals reached)
- Area businesses identified, engaged, and trained to offer 20 4-week, 20 hours/week internships for students. (Workshops hosted)
- Development and implementation of an industry-recognized credential (Plans completed)



Application Discussion & Determinations (ACTION ITEM)

STAFF REVIEW

Application Name: Patient Care Technician - Workforce Development Credential

Application Submitted: 4/15/2022

Date of Staff Review: 4/20/2022

Applicant: Rappahannock Community College in partnership with Germanna Community College and the Rappahannock Area Health Education Center

Contact Person: Dr. Charles Smith, Dr. Patti Lisk, Stacie Wind

Grant Type: ERR Implementation

Growth and Diversification Plan Strategy Area (s): Workforce Development

Localities Served: Caroline, Essex, City of Fredericksburg, Gloucester, King and Queen, King George, King William, Lancaster, Mathews, Middlesex, Northumberland, Richmond, Spotsylvania, Stafford, Westmoreland, Culpeper, Orange, Madison

Localities Participating in Project: Essex, City of Fredericksburg, Gloucester, Spotsylvania, Stafford

Other Partners and Responsibilities:

- VCU Health Tappahannock Medical Center
- Riverside Walter Reed Medical Center
- Bon Secours Rappahannock General Hospital
- Mary Washington Hospital System
- UVA Culpeper Medical Center
- HCA Healthcare Spotsylvania Regional Medical Center
- Variety of Clinics, Long-Term Care and other outpatient settings

GO Virginia Request: \$354,112

Match: \$177,056

Source of Match: Federal HEERF funding

Additional Leverage: None

Total Project Cost: \$531,168

Threshold Review	Yes or No. Why?	Discussion/Questions
Does the applicant demonstrate capacity to manage the grant?	Yes	
Does the project align with GO Virginia strategies?	Yes	
Does the project carry out the goals/objectives of the Region 6 Economic Growth & Diversification Plan?	Yes	
Does the project contribute, either directly or indirectly, to the creation of higher-paying jobs for the region? What is the targeted industry and pay rate?	Yes Healthcare industry – average of \$17/hour in Middle Peninsula and	Positions have excellent health benefit and retirement packages as well. The PCT curriculum will include the core content in

Application Scoring Sheet – April 2021

	Northern Neck, average of \$20/hour in George Washington Region	Nursing degree programs for built in upward mobility.
Does the project have non-state source(s) of revenue at least equal to the requested GO Virginia grant? If no, is there a fiscal distress or unique economic opportunity justification for the reduced match? (In no instance will the match be less than half of the requested GO Virginia grant request.)	Yes – meets 2:1 match requirement	
Does the project have at least two participating localities, political subdivisions, or public bodies corporate and politic?	Yes	
Are the participating localities contributing at least 20%, or \$50,000, whichever is greater, of the required match? (Not required for Enhanced Capacity Building Projects seeking administrative approval.) If no, does the project demonstrate the ability to benefit the majority of the region or region(s) and that the benefitting localities were approached but unable to financially contribute to the project? This requirement is currently waived by the GO Virginia State Board.	No – requirement currently waived	
Does the project outline both behavioral and anticipated tangible results that will come from the collaboration?	Yes	
Does the project demonstrate involvement in the project by businesses, colleges and universities, and other public and private entities within the region in the conceptualization of and the implementation of the project?	Yes	
Does the project outline a positive ROI within 3 years?	Yes	
Will this project be completed within two years?	Yes	One year project
Is the project sustainable after GO Virginia funds? This does not relate to ECB's.	Yes	Program will seek approval from VA Community College System for tuition support through G3/Fast Forward

Summary of Application

Project Description: This project seeks GO Virginia funding to establish a Patient Care Technician program. Rappahannock Community College (RCC) and Germanna Community College (GCC) propose to refine previously developed programs in Nurse Aide and Medical Assisting into one Patient Care Technician (PCT) non-credit workforce development program that produces an advanced level of patient care provider for care provision across all clinical sites (inpatient, outpatient and long term) where patient care is delivered. The Rappahannock Area Health Education Center (RAHEC), hosted by RCC, is the grant recipient and will oversee the project, covering both the RCC and GCC regions.

Project Goal(s): As noted in the Region 6, Economic Growth and Diversification Plan, health care and social assistance is the second largest employer in the region. Both RCC and GCC health sciences programs strive to provide the training needed to support the large workforce and their growing needs. This project will address one of the Workforce Goals of the Economic Growth and Diversification Plan by “adapting education and training programs to meet current and prospective business needs.” The PCT credential will provide a specially trained workforce that can work alongside an RN, providing a higher level of care than a typical CNA.

Outcomes:

- 120 students trained
- 110 students completed
- 85% credentialed
- 50% placed in jobs within three months of credentialing

Council Review Summary

Issue with losing people to higher wages out of the area, no requirement to stay in the area

List Mary Washington and Stafford hospitals

Incorporate types of benefits into wages section to highlight good benefits as part of the compensation

Emphasize that this is a steppingstone to higher paying jobs

Staff Considerations

Community college local boards could serve as project advisory council

Wages- find source for wages, possibly look at localities individually

Review listings for current job openings

Pending letters: Riverside Health Systems support letter, financial commitment letters from RCC and GCC



Economic Resilience and Recovery (ERR) Implementation and ERR Statewide Competitive Projects - Initial Project Review Form

Project Name: Patient Care Technician - Workforce Development Credential

Project Applicant Name: Dr. Shannon Kennedy and Dr. Janet Gullickson

Project Applicant Organization: Rappahannock Community College in partnership with Germanna Community College and the Rappahannock Area Health Education Center

Date: 4/1/2022

What Growth and Diversification plan priority industry cluster/s is your project in?

- ☐ Aquaculture/Seafood/Commercial Fishing/Marine Industries
- ☐ Forestry/Wood Products/Paper
- ☐ Manufacturing
- ☐ Distribution/Logistics
- ☐ Information/Data Centers
- ☐ Professional, Scientific, and Technical Services
- ☒ Other: Healthcare (as eligible under ERR funding)

What category does your project fall into?

- ☐ Entrepreneurial Activities
- ☐ Site Development
- ☒ Workforce Development

Participating Localities (Minimum 2 Required)

Projects must have at least two participating localities. "Participation" can include financial participation, in-kind contribution, participation on a project advisory team, and/or administration of the project.

Caroline County		King William County		Spotsylvania County	x
Essex County	x	Lancaster County		Stafford County	x
City of Fredericksburg	x	Mathews County		Westmoreland County	
Gloucester County	x	Middlesex County		Other (specify):	
King and Queen County		Northumberland County		Other (specify):	
King George County		Richmond County		Other (specify):	

Please define the level of participation by each of the localities.

Participating localities are the homes to the largest area health systems. Localities will support efforts to recruit students as well as monitor the ongoing implementation of the project through their participation (or designees) on the community college's local boards.

Proposed Localities to be Served by Project



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Caroline County	x	King William County	X	Spotsylvania County	x
Essex County	x	Lancaster County	x	Stafford County	x
City of Fredericksburg	x	Mathews County	X	Westmoreland County	X
Gloucester County	x	Middlesex County	X	Other (specify): Culpeper	X
King and Queen County	X	Northumberland County	X	Other (specify): Orange	X
King George County	x	Richmond County	x	Other (specify): Madison	X

Other Proposed Partners and Collaborators:

- VCU Health Tappahannock Medical Center
- Riverside Walter Reed Medical Center
- Bon Secours Rappahannock General Hospital
- Mary Washington Hospital System
- UVA Culpeper Medical Center
- HCA Healthcare Spotsylvania Regional Medical Center
- Variety of Clinics, Long-Term Care and other outpatient settings

Project Description

Provide a one-page summary of the proposed project. This should convey your project concept(s) assuming no prior knowledge of the project, including:

1. The expenses that GO Virginia funding and match will pay for,
2. Project activities
3. The expected outcome/final product(s) of this project,
4. How this project will create higher paying jobs (or line of sight for potential jobs for an enhanced capacity building grant)?

Identify the project's approach, outcomes, and goals and how the project relates to the region's Economic Growth and Diversification plan and the goals of GO Virginia. Specify the evidence of demand/community need for this project.

Proposed Budget:

GO Virginia Request:	\$354,112
Total Match:	\$177,056
Total Project Cost:	\$531,168

Please explain in the chart below your proposed sources of revenue and how you plan to expend these funds. These totals must match.

Project Revenues

*Any amount of funding coming from a state source (Community College, University, Other Grant, must show it is from a non-state source or not count as match but additional leverage towards the project

Source of Revenue	Amount	Type of Revenue (Cash or In-Kind)	Type of Match (Local, Regional, Federal, Private, Non-Profit, Other)	If other, specify	Source of Match	Status of the Match
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GO VA Funds	\$354,112	Cash	Grant			
RCC	\$88,528	Cash	Federal		HEERF	Received
GCC	\$88,528	Cash	Federal		HEERF	Received

Project Expenditures

Line Items include: Acquisition, Administration, Architectural and Engineering Fees, Clearance and Demolition, Construction, Contract Services, Equipment, Fringe Benefits, Legal Expenses, Machinery/Tools, Planning/Assessment, Rent/Lease, Salaries, Site Work, Studies, Training, Travel, and Other

Line Item	If other, specify	Cost Estimate	Description	Funding Source(s) from Revenues Above	Type of Expenditure (Cash or In-Kind)
Salaries		\$253,776	Program Management, Grant Management, Advisor and Faculty	GO VA	Cash
Fringe		\$26,393		GO VA	Cash
Equipment		\$118,000	Classroom Lab supplies, equipment and technology	GO VA (\$68,943) HEERF (\$49,057)	Cash
Other	Advertising	\$5000	Marketing/Recruitment for program	GO VA	Cash
Other	Tuition	\$24,000	Tuition at \$200 per student	HEERF/GEER	Cash
Other	Student supplies, books, fees and testing	\$104,000	Books and Fees, Testing, Licensing & Screening; uniforms	HEERF	Cash

Economic Resilience and Recovery (ERR) Implementation and ERR Statewide Competitive Application

Application Information

Project Name: Patient Care Technician - Workforce Development Credential

Date: 4/1/2022

Project Applicant Rappahannock Community College

Legal Name: Rappahannock Community College

EIN/TIN: 54-1268257

Address: 52 Campus Drive, Warsaw VA 22572

Website: www.rappahannock.com



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Application Contact

Name: Stacie Wind

Title: Program Manager RAHEC

Phone: 804.333.6777

Email: swind@rappahannock.edu

Name: Dr. Charles Smith

Title: Dean of Health Sciences

Phone: 804.839.3536

Email: csmith@rappahannock.edu

Name: Dr. Patti Lisk

Title: Dean of Nursing and Health Technologies

Phone: 540.423.9824

Email: plisk@germann.edu

Funding Request Summary

GO Virginia Request*: \$354,112

Total Match**: \$177,056

Additional Leverage***: \$

Total Project Cost: \$531,168

* There is no cap on the amount of GO Virginia funding that can be requested for Implementation Projects.

**Normally, match from non-state appropriated sources (cash or in-kind) must equal or exceed the GO Virginia fund request. Of the total match amount, 20% or \$50,000 (whichever is greater) must be from local sources (cash or in-kind). *Note: The total match requirement has been reduced to 50% of the GO Virginia request, and the local match requirement has been waived until further notice.

***State appropriated resources cannot be used as match but can be included as "additional leverage."



Economic Impact

Project Description: Provide a detailed overview of the proposed project and project activities included in the project budget (scope of work). If the full project scope goes beyond the reflected budget, please provide a breakdown of the current and later phases of project activities. Be sure to clearly detail each activity and how it relates directly to a line item(s) in your budget. (Character Limit: 3,000)

Rappahannock Community College (RCC) and Germanna Community College (GCC) propose to refine previously developed programs in Nurse Aide and Medical Assisting into one Patient Care Technician (PCT) non-credit workforce development program that produces an advanced level of patient care provider for care provision across all clinical sites (inpatient, outpatient and long term) where patient care is delivered.

Phase 1. Curriculum Development. The non-credit PCT program will be developed in the first 8 weeks of the grant cycle building on RCC's pending PCT credit course and GCC's CMA program. Under the leadership of the Rappahannock Area Health Education Center (AHEC) program director, two part-time curriculum developers will be hired to develop a 10-week training curricula merging the approved CNA state curriculum and the CMA curriculum in place. The curricula will include a minimum of 60 hours of classroom instruction and a minimum of 135 hours of lab and clinical experiences. The curriculum will include didactic content in both programs and enhanced laboratory skill development in tasks such as foley catheter insertion, phlebotomy, nutritional mechanical feedings, EKG acquisition, history taking, among others.

Phase 2. Marketing. The Program Coordinator for the Rappahannock Area Health Center will develop and implement a marketing campaign to recruit students at both GCC and RCC. Participating localities will support efforts to recruit students as well.

Phase 3. Instruction – Classroom and Clinical. Following approval, the course will be offered to 60 students at each campus over the grant period. The instruction will be provided to classes of 20 students with 3 sections per campus taught over the grant year. To ensure students will be prepared for employment in the hospital setting, clinical experiences will include long-term care and acute care opportunities. Students will receive partial support for tuition, required supplies, books, and testing/licensing fees. This program is offered through workforce development and needs to be consistent with other workforce programs on each campus that provide 100% support for tuition, fees, and books. Each college will upgrade technology and lab equipment in the classroom to support the instruction.

ATTACHMENT: 1-2 Page Executive Summary that explains to someone who does not know anything about the project what it is trying to accomplish. What are the goals of the project? What is the approach to the project? What are the expected outcomes of the project?

Attachment A

2. Project Goals, Approach, and Outcomes: Describe how the project aligns with the region's Economic Growth and Diversification plan, the goals of GO Virginia, and contributes to mitigate the economic impact of the COVID-19 health crisis. Relate the project goals, approach, and outcomes to the specific GO Virginia



funding categories (entrepreneurial activities, site development, and/or workforce development), to the specific target industry clusters this project fulfills, to the 25 recommended strategies from the Region 6 Growth and Diversification Plan (Including how it will create higher paying jobs and support traded sector businesses), and the impact of COVID-19 on the Region 6 economy. (Character Limit: 3,000)

As noted in the Region 6, Economic Growth and Diversification Plan, health care and social assistance is the second largest employer in the region. Both RCC and GCC health sciences programs strive to provide the training needed to support the large workforce and their growing needs. This project will address one of the Workforce Goals of the Economic Growth and Diversification Plan by “adapting education and training programs to meet current and prospective business needs.”

The PCT Program will support an acute shortfall in the industry. During the last two decades the Commonwealth of Virginia has never been able to produce enough RNs to meet the staffing demands of health care facilities. Once the COVID pandemic struck, that shortfall became acute owing to the growing numbers of inpatients, as well as the complexity of their care and RNs opting out of service for a variety of reasons. Compounded by the pandemic, hospitals and health care facilities are engaging in new care models due to the significant shortage of RNs. The PCT credential will provide a specially trained workforce that can work alongside an RN, providing a higher level of care than a typical CNA.

The typical nurse aide curriculum in the Commonwealth of Virginia is designed around provision of care in long-term care and home care outpatient settings. The clinical requirement is for 40 hours of long-term care experience. Most nurse aide students do not receive any acute care experiences or office/clinic experiences. With the down turn in numbers of RNs, acute care delivery models now require the addition of PCTs to augment patient care under the supervision of the RN. Thus, there needs to be an advanced level of caregiver, such as the PCT, to support professional nursing care across settings. At present the PCT vacancy rates in the region are: 255 positions at VCU Health, 85 at Bon Secours, and 40 at Mary Washington Health. Additionally, the largest Veteran’s Administration clinic on the East Coast is currently being constructed in Spotsylvania with an anticipated need of at least 500 full-time equivalents, some of them PCTs.

According to recent job postings on Indeed, PCTs earn an average of \$17 per hour in the Middle Peninsula/Northern Neck and \$20/hour in the Fredericksburg area. Coupled with excellent health benefit and retirement packages, a full-time PCT positions can lift a family out of poverty, provide extensive opportunities for growth and advancement, and eliminate reliance on government benefits. Individuals will find wages above that of the regions annual average should they continue their education and pursue a Practical Nursing or Associates Degree in Nursing. RCC and GCC will tailor the curriculum to include the core content in the Practical Nursing and Associate Degree Nursing programs, thus, providing upward mobility.

This project will mitigate the economic impact of the COVID-19 health crisis in two ways, by addressing a healthcare worker shortage exacerbated by the pandemic, as described above, and by reskilling COVID-impacted/dislocated workers for jobs in high demand in the region. COVID devastated the health care workforce for a variety of reasons causing a severe shortfall of qualified bedside health care staff, including RNs, LPNs and PCTs. The same can be said in ancillary areas across departments leading to delays in treatment. Healthcare organizations are not nimble enough to respond immediately to these kinds of systemic challenges. Thus, the health care system is in catch up mode. At the very least, the



short-term training opportunity for the PCT will allow for capable persons to be at the bedside while other strategies are investigated.

3. Project Timeline and Milestones: Describe the project timeline in terms of rough months/quarters and the specific project milestones that will be utilized to track project progress and fund disbursement. (GO Virginia is a reimbursement-based grant and funds will only be disbursed after funds are expended. Match funds must be expended prior to or in proportion to GO Virginia funds.) Projects must be completed within two years from the start date agreed upon in the final contract. Projects should base their timeline on beginning approximately 30 days after the date of approval at the State Board meeting. **Address the project administrator's ability to meet these milestones and to take remedial actions in the event that are not achieved.** (Character Limit: 3,000)

ATTACHMENT: Project Milestones & Drawdown Schedule

Dates	Activity
June 1-June 30	Advertise positions
July 1-August 1	Hire faculty, advisor and grant coordinator
July 1- October 7	Order supplies/equipment, revise and develop curriculum, market/recruit students
October 10-December 16	Teach first cohorts
January 2-March 10	Teach second cohorts
March 30	Respective Deans of Health Sciences report progress to local boards
March 20-May 26	Teach third cohorts
May 27- June 30	Final evaluations, documentation, audit and reporting

4. Performance Measures: Provide a detailed description of the performance metrics that will be used to quantify success, both quantitative and qualitative, and how the metrics were developed. (Character Limit: 3,000)

ATTACHMENTS: Performance Metrics

- 120 students trained. Each college will recruit and enroll 60 students for the PCT program.
- 110 students completed. A 90% completion rate of students will be utilized as a measure of success. The completion rate will be closely monitored during the first cohort in order to implement any needed course correction.
- 85% credentialed. Of the completers, 85% will complete the Virginia Board of Nursing CNA certification exam and the National Healthcare Association CCMA exam and become credentialed.
- 50% placed in jobs within three months of credentialing. RCC and GCC will follow students to determine job placements, including location of placement and level of pay.

5. Population Impact: In terms of interregional collaboration, how do the ROI, performance metrics, and/or economic impact take into consideration the varying populations of the participating localities and/or regions. How will the applicant ensure that project activities occur in each region and/or statewide?



The region to be served corresponds with GO Virginia Region 6 and the Rappahannock Area Health Education Center (AHEC) service region. AHEC includes the 15 counties and cities covering the targeted geographic area served by Rappahannock Community College (RCC) and Germanna Community College (GCC). Dovetailing with the goals of the grant, the AHEC mission is to enhance access to quality health care, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through strategic partnerships with academic programs, communities and professional organizations. The collaboration and coordination that AHEC has brought to the region will support equity and equal access across the localities.

Regional Collaboration

6. Service Area and Local Partners: In the chart below, identify localities participating in the project contributing towards the two required localities (financially or administratively) as well as those localities that are served by the project. Please define the level of participation by each of the localities. "Participation" can include financial participation, in-kind contribution, participation on a project advisory team, and/or administration of the project. (Character Limit: 3,000)

	Participating Locality	Part of Project Service Area	Population Estimates (2016 Census Data)
Caroline County	☐	☒	30,178
Essex County	☒	☒	11,123
City of Fredericksburg	☒	☒	28,297
Gloucester County	☒	☒	37,214
King and Queen County	☐	☒	7,159
King George County	☐	☒	25,984
King William County	☐	☒	16,334
Lancaster County	☐	☒	10,972
Mathews County	☐	☒	8,782
Middlesex County	☐	☒	10,778
Northumberland County	☐	☒	12,222
Richmond County	☐	☒	8,774
Spotsylvania County	☒	☒	132,010
Stafford County	☒	☒	144,361
Westmoreland County	☐	☒	17,592
Other (specify): Culpeper	☐	☒	
Other (specify): Orange	☐	☒	
Other (specify): Madison	☐	☒	

Does the application request a waiver of the local match requirement? (\$50,000 or 20% provided by participating localities, whichever is greater).



RCC requests a waiver from the local match requirement.

Are there localities or other GO Virginia regions (including interstate collaborations) that are outside the applying region that are participating in the project? If so, describe the nature of the collaboration and the anticipated impact.

The project will include Culpepper, Orange and Madison counties which are part of GCC's service region.

7.Collaboration and Cost Efficiencies: Identify cost efficiencies, repurposing of existing funds, drawdown of federal relief or stimulus funds, leveraging of existing assets, or other evidence of collaboration that can be demonstrated as a result of the project. (Character Limit: 3,000)

Both RCC and GCC have federal HEERF (COVID federal relief funds) funding to offset matching costs of the project. The PCT training will complement other health science programs provided on both campuses, and benefit from the existing services already in place. WIOA services are available for students who qualify (RCC is the provider for RCC students, Goodwill for GCC). Students will be screened for any potential scholarship opportunities such as the GEER dislocated workers scholarship.

8. Coordination with Existing Programs: Discuss existing grant requests or programs with similar goals and indicate how the proposed project is not duplicative of, but additive to, other efforts to mitigate the economic impact of the COVID-19 crisis or assist in the economic recovery of the region. (Character Limit: 3,000)

Both RCC and GCC have active workforce development departments. These departments serve disadvantaged and displaced workers through a variety of innovative programs to help them achieve new credentials at little to no student cost. This grant project will provide one more level of training for the populations served by these departments. It is clear that the pandemic negatively affected many people and households economically. This short-term program aligns with both community health personnel needs and the personal needs of individuals who need gainful employment that can sustain them for the short and long-terms. This PCT project also sets the stage for advanced education at the Practical Nurse or Associate Degree Nurse levels, adding additional financial stability for individuals and families in need.

Project Readiness

9. Partner Roles and Resources Committed: Describe all partner organizations involved with the implementation of the project, including the entity's role, financial or in-kind commitment, and capacity to successfully execute their duties as they relate to the project. These may include but are not limited to school divisions, community colleges, public and private institutions of higher education, economic and workforce development entities, local governments, regional organizations, planning district commissions, and nonprofit organizations. (Character Limit: 3,000)

ATTACHMENTS: Letters of commitment from localities and other partners participating in project detailing commitment, in-kind contribution forms, and letters of support from localities, local government entities, and other partners, or businesses that support this project.



Rappahannock Community College (RCC) will lead the initiative. The project will be overseen by the Program Director for Rappahannock Area Health Education Center (RAHEC) with the support of a part time grant coordinator. A part time student advisor/counselor will oversee student enrollment, clinical placement, testing, and completion. RCC will onboard new, temporary faculty to support curriculum development, teaching and clinical supervision. RCC will commit just under \$88,000 in HEERF funds to support the project.

Germanna Community College (GCC) will onboard new, temporary faculty to support curriculum development, teaching and clinical supervision. GCC will commit just under \$88,000 in HEERF funds to support the project.

RAHEC will provide leadership and coordination of all the initiative activities.

Health care partners include VCU Health Tappahannock Medical Center, Riverside Walter Reed Medical Center, Bon Secours Rappahannock General Hospital, Mary Washington Hospital System, HCA Healthcare Spotsylvania Regional Medical Center, and area Clinics, Long-Term Care and other outpatient settings will support clinical experiences for students. Health care partners will recruit students that have successfully completed the program for positions.

10. Primary Project Manager: Identify the primary project manager(s) from each region, and how they will facilitate project implementation across regions. Describe the division of responsibility and the plan for communication between project administrators, support organizations, higher education institutions, private businesses, etc. from across regions.

The Program Manager for the RAHEC will be the primary project lead overseeing the development and implementation of the program at RCC and GCC. RAHEC has already established partnerships and has representation across the service region which provides a broad platform for marketing and recruitment for the program.

11. Project Barriers: Discuss any major barriers to successful implementation and other associated risks along with a plan to overcome them. How will the project administrator address these barriers? The response also should include any items that must occur prior to initiation of the project or execution of the contract (acquisitions, funding, agreements, partnerships, permits, etc.) and potential timeline impacts for those items. (Character Limit: 3,000)

The primary barrier for this project is clinical placement of students in acute care and clinic health care organizations. During the first 10 weeks of the project, the project manager will secure clinical affiliation agreements with those agencies if they are not already in place. Both RCC and GCC have many clinical partners, so gaining access may not be as problematic as getting space to clinically supervise and precept the PCT students. The faculty under the direction of the deans at both colleges will secure clinical placements for groups of students as well as for individual precepted experiences.

A second potential barrier is the competition between/among existing CNA and CMA programs on both campuses. The program manager, the deans and the faculty will need to determine a suitable entrance testing requirement at the start of the grant period for the advanced PCT program. RCC already uses the



GAIN test for educational readiness and GCC may also be able to use it. Hence classes competing with one another intentionally.

12. Prerequisite Activities: Discuss prerequisite activities undertaken by the collaborating parties to increase efficiency with regard to program delivery and support for the project once launched. (Character Limit: 3,000)

RCC and GCC have a long history of partnerships. This has been enhanced by the work of the Rappahannock Area Health Education Center, housed at RCC, but serving students and health professionals from both regions. The Deans of Health Sciences from both colleges have been instrumental in drafting the PCT proposal and are committed to the successful launch of the initiative.

13. Consultation with Subject Matter Experts: Discuss how the project developers have consulted with subject matter experts regarding the efficacy and viability of the proposal and how the methodology and approach has been validated. (Character Limit: 3,000)

Dr. Charles Smith has led the effort to develop a PCT program. An innovator, Dr. Smith is the dean of Health Sciences and professor of nursing and allied health at Rappahannock Community College (RCC). He is also the principal investigator for the Rappahannock Region Area Health Education Center (RAHEC). Dr. Smith's career spans many years of clinical practice (including nurse aide), administration and education. He has taught in pre-licensure ADN and B.S.N. programs, as well as post-licensure B.S.N., Master's and Doctoral programs. His interests in education include curriculum development, concept-based teaching/learning, assessments and evaluation. Dr. Smith was an early proponent and co-leader of the initiative to move to a common, concept-based curriculum in the Virginia Community College System (VCCS) and serves on several state-wide VCCS committees in nursing. Additionally, he has developed several new programs for RCC, some that have been used as templates for other VCCS schools, including a Pre-B.S.N. Associate of Arts and Sciences transfer degree. In addition to his review and development by RCC faculty, the basis for the PCT program was also reviewed by the education consultant at the VA Board of Nursing.

Dr. Patti Lisk is the Dean of Nursing and Health Technologies at Germanna Community College (GCC). Her career spans years of practice in the areas of clinical practice, healthcare education, and administration. She has taught in prelicensure programs at both the AAS and BSN levels and as well as in post-licensure B.S.N., Masters and Doctoral programs. She is an innovator in the development of clinical experiences for nursing students that foster higher levels of clinical judgment and critical thinking in effort to move graduates seamlessly to clinical practice at graduation. Along with Dr. Smith, Dr. Lisk was an early advocate, champion, and co-leader in the development of the state-wide Concept Based Curriculum for the Virginia Community College System (VCCS). She is the current Chair of the statewide Nursing Deans and Directors Committee and serves on the executive committee for the Council of Deans and Directors (CDD) in the VCCS. Dr. Lisk has developed several new programs for GCC for both credit and workforce students at the college. She is an active participant in the one-door enrollment and support initiative for students across the state.

14. Consultation with Localities: Discuss how the project developers have consulted with local government entities regarding the strategy and implementation of the project. The response should



include how local government and economic development partners were actively engaged in the development of the project. (Character Limit: 3,000)

Through the RAHEC Advisory Board and RCC's Claude Moore Foundation Steering Committee, RCC and GCC are attuned to the needs of local area health systems and providers. The initial scope of work of the project was recently discussed with representatives from VCU Health, Bon Secours, and Riverside at a March meeting. Letters of support from these entities are forthcoming. Discussions with local government leaders is ongoing with letters of support requested.

15. Project Budget: Identify the total project budget and the sources and uses for matching funds and leverage. If the project is requesting a waiver of the total match requirement and/or local match requirement, please explain the justification for the waiver. (Character Limit: 6,000)

ATTACHMENTS: Budget Overview Form, Financial Letters of Commitment, and In-Kind Contribution Forms.

- a) Does the project have the required \$2:1 match? If so, what are the sources/uses for these funds?
- b) Are any additional funds or in-kind contributions serving as leverage for the project? If so, what are the sources/uses for these funds?

Project Sustainability

16. Project Sustainability: While the ERR Program is designed to address regional economic recovery in near term, long term sustainability is less of a factor in the review process. If relevant, please describe if the program aspires to achieve stable, long-term sustainability beyond the initial funding period? (Character Limit: 3,000)

If the PCT program is successful, we will seek approval from Virginia Community College System to offer the PCT program as a G3/Fast forward program following the grant period. With that tuition support through G3/Fast forward, the ongoing training support would be covered. As an in-demand field, approval is highly likely.

Required Attachments Forms

*Documents must be submitted in order as listed below as one PDF. Only the budget document should be submitted as an Excel document.

1. 1-2 Page Executive Summary (template attached)
2. Project Milestones & Drawdown Schedule (template attached)
3. Performance Metrics (template attached)
4. Letters of Financial (Cash) Commitment (Must clearly state locality contribution, amount, and description, cover sheet attached)
5. In-Kind Contribution Forms (if applicable; cover sheet and template attached)
6. Letters of Support (should include local businesses, chambers, universities, and local governments on why this project is necessary to move the region forward and any others interested in project, cover sheet attached)
7. Budget Overview Form (template attached)



Optional Attachments

- Project Manager Resume
- Other Supporting Documentation
- Memorandums of Understanding between all project partners detailing roles and responsibilities

Executive Summary

This should be a 1-2 page overview of the project that explains to someone who does not know anything about the project what it is trying to accomplish. This document should be able to stand alone from the application and provide a full summary of the project.

Rappahannock Community College (RCC) and Germanna Community College (GCC) propose to refine previously developed programs in Nurse Aide and Medical Assisting into one Patient Care Technician (PCT) non-credit workforce development program that produces an advanced level of patient care provider for care provision across all clinical sites (inpatient, outpatient and long term) where patient care is delivered. The Rappahannock Area Health Education Center (RAHEC), hosted by RCC, is the grant recipient and will oversee the project, covering both the RCC and GCC regions.

The purposes of the PCT program are to:

1. provide enhanced patient care education above the standard nurse aide requirements;
2. prepare students for enhanced task/care roles typically performed by other members of the health care team;
3. support and extend patient care delivered by Registered Nurses (RNs);
4. positively impact patient care outcomes across all clinical settings;
5. partially offset the vacancies, particularly those exacerbated by the COVID pandemic, in RN staffing across all clinical areas by adding another qualified caregiver to the care team; and,
6. prepare the learner for two distinct certifications/licenses in the Commonwealth of Virginia.

Background and Need:

During the last two decades the Commonwealth of Virginia has never been able to produce enough RNs to meet the staffing demands of health care facilities. There has always been a shortfall. Once the COVID pandemic struck, that shortfall became acute owing to the growing numbers of inpatients, as well as the complexity of their care and RNs opting out of service for a variety of reasons. Professional nursing became both a heroic and a daunting challenge. Without even considering the pandemic consequences for patient care, the trends overall in health care are proving to be significant challenges.

The population is aging leading to more inpatient and outpatient visits, as well as a refocus on how to successfully care for this population who routinely have multiple comorbidities and their associated health challenges. The nursing workforce is aging as fast as the population and many experienced nurses are either leaving the profession for family reasons, compassion fatigue, or are retiring. In rural settings, the outlook is compounded by the fact that many new nurses want to work in urban acute care settings and are leaving the rural settings for better opportunities and more money. The need for RNs is expected to rise by 9% year over year for the next 10 years, yet nursing schools have finite seats that do not nearly match the need, actual or projected.

The typical nurse aide curriculum in the Commonwealth of Virginia is designed around provision of care in long-term care and home care outpatient settings. The clinical requirement is for 40 hours of long-term care experience. Most nurse aide students do not receive any acute care experiences or office/clinic experiences. With the down turn in numbers of RNs, acute care delivery models now require the addition of PCTs to augment patient care under the supervision of the RN. Thus, there needs to be an advanced level of caregiver, such as the PCT, to support professional nursing care across settings. At present the PCT vacancy rates in the region are: 255 positions at VCU Health, 85 at Bon



Secours, and 40 at Mary Washington Health. Additionally, the largest Veteran's Administration clinic on the East Coast is currently under construction in Spotsylvania with an anticipated need 750 full-time equivalents, some of them PCTs.

The Plan:

RCC has developed an advanced PCT course for credit that is to be submitted for approvals to the VCCS with anticipated approval by fall 2023. GCC has a Clinical Medical Assisting program (CMA) that has been used successfully as a non-credit offering. Both colleges currently teach the Nurse Aide curriculum approved by the Commonwealth. Through this project, a non-credit PCT program will be developed in the first eight weeks of the grant cycle building on RCC's pending credit course and GCC CMA program. The program will lead to two distinct, yet complementary certifications: the Certified Nurse Aide license and the Certified Medical Assistant. These credentials meet the hiring requirements of the region's hospitals.

The curriculum will include didactic content from both programs and enhanced laboratory skill development in tasks such as foley catheter insertion, phlebotomy, nutritional mechanical feedings, EKG acquisition, history taking, among others. To ensure students are prepared for employment in the hospital setting, clinicals for this certification will include long-term care and acute care experiences in both faculty-supervised and precepted experiences by RNs in various settings.

The grant and matching funds (cash and in-kind contributions) will support a part-time project manager, program advertisement and recruitment of students, primary teaching faculty on both campuses, part-time lab and clinical instructors, additional supplies and equipment on both campuses, tuition, books, uniforms, student fees for screening, testing and licensure, and laptop computers in the labs for both course work and testing. Within the one-year grant the project will educate 20 students on each campus approximately every ten weeks in 60 didactic hours of content and 135 hours of laboratory and clinical skills for a total of 195 contact hours per session. Should applicants be sufficient, additional students will be added to the classrooms as long as there are qualified faculty to supervise lab and clinical experiences.

Outcomes at the end of the grant period:

- 120 students trained
- 110 students completed
- 85% credentialed
- 50% placed in jobs within three months of credentialing.

Another outcome of this project will be to tailor the curriculum as it is taught to include the core content in the Practical Nursing and Associate Degree Nursing programs to be able to award credit for prior learning to successful graduates. This outcome will be a separate endeavor not covered by grant funds, but will demonstrate advanced preparation that can be used in the future to offset time and expense in our nursing programs and to keep the students on the path to greater knowledge and degree attainment. Thus, there is seamless upward mobility built in to this grant program.

Haddad, L. M., Annamaraju, P., & Toney-Butler, T. J. (2020). Nursing shortage. *StatPearls [Internet]*. <https://www.ncbi.nlm.nih.gov/books/NBK493175/>

Project Milestones & Drawdown Schedule

***GO Virginia is a reimbursement-based grant and funds will only be disbursed after funds are expended. Match funds must be expended prior to or in proportion to GO Virginia funds.**

****Milestones are project activities and deliverables, in the order they are completed.**

Project Start Date: June 1, 2022

Project End Date: May 31, 2023

**Milestone	GO Virginia Amount Disbursed	Match Amount Disbursed	TOTAL	Date Disbursed
Marketing Plan Developed	\$5,000	\$	\$5,000.00	August, 2022
Classroom Labs Upgraded on all campuses	\$68,943	\$49,057	\$118,000	September, 2022
Curriculum Developed and Approved	\$70,043		\$70,043	October, 2022
First Class Completed	\$70,042	\$42,667	\$112,709	December, 2022
Second Class Completed	\$70,042	\$42,667	\$112,709	March, 2023
Third Class Completed	\$70,042	\$42,666	\$112,708	May, 2023
Total	\$354,112	\$177,057	\$531,169	

Performance Metrics Template

Performance Metrics

Outputs (Project Activities, i.e. # acreage or square feet developed, # credentials awarded, # individuals reached, # new participants engaged, # new partnerships established, # plans/reports completed, # workers trained, # workshops hosted)

- 120 students trained

Outcomes* (Project Impact, i.e. # businesses created, # clusters expanded, \$ costs reduced, # graduates/trainees hired, # jobs created/retained, \$ leveraged private investment (LPI))

- 110 students completed
- 85% credentialed
- 50% placed in jobs within three months of credentialing.



Budget Overview Form

GO Virginia Region 6 Budget Overview - Project Revenues

Instructions: Below, please indicate total project revenues, including both GO Virginia funds and match contributions. For match contributions, indicate type, source, and status of match.

Normally, match from non-state appropriated sources (cash or in-kind) must equal or exceed the GO Virginia fund request. Of the total match amount, 20% or \$50,000 (whichever is greater) must be from local sources (cash or in-kind). *Note: The total match requirement has been reduced to 50% of the GO Virginia request, and the local match requirement has been waived until further notice.

State appropriated resources cannot count towards the match amount but can be included as “additional leverage.”

Source of Revenue	Amount	Type of Revenue (Cash or In-Kind)	Type of Match (Local, Regional, Federal, Private, Non-Profit, Other)	If other, specify	Source of Match	Status of the Match
GO VA Funds	\$354,112	Cash				
GCC HEERF	\$88,528	Cash	Federal			
RCC HEERF	\$88,528	Cash	Federal			
	\$0.00					
	\$0.00					
	\$0.00					
	\$0.00					
	\$0.00					
	\$0.00					
	\$0.00					
	\$0.00					



GO Virginia Region 6 Budget Overview - Project Expenditures

Instructions: Below, please indicate total project expenditures by project activities in each line item. **Line Items include:** Acquisition, Administration, Architectural and Engineering Fees, Clearance and Demolition, Construction, Contract Services, Equipment, Fringe Benefits, Legal Expenses, Machinery/Tools, Planning/Assessment, Rent/Lease, Salaries, Site Work, Studies, Training, Travel, and Other

Line Item	If other, specify	Cost Estimate	Description	Funding Source(s) from Revenues Above	Type of Expenditure (Cash or In-Kind)
Salary		\$253,776	Program Admin, Grant Admin, Student Advisor, Adjunct Faculty	Go VA	Cash
Fringe		\$26,393	Program Admin, Grant Admin, Student Advisor, Adjunct Faculty	Go VA	Cash
Other - Classroom Technology/Supplies		\$118,000	Health science lab teaching supplies, laptops, equipment	HEERF and Go VA	Cash
Other – Marketing		\$5,000		GO VA	Cash
Other – Student Expenses		\$128,000	Tuition, books/fees/testing, licensing and screening, uniforms	HEERF	Cash
		\$0.00			

(Excel version available at <https://govirginia6.org/apply/>)



Letters of Financial (Cash) Commitment Cover Sheet

(Must clearly state amount committed). Please place letters in order behind this section of the application.

Partner Name	Amount of Cash Contribution	If Letter Pending, Date Expected
Rappahannock Community College	\$88,528	4/1/2022
Germanna Community College	\$88,528	4/1/2022
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	



Letters of Support Cover Sheet

Letters from organizations not providing financial or in-kind contribution. Please place letters of support in order behind this section of the application.

Partner Name
Bon Secours
Riverside Health Systems (pending)
Mary Washington Healthcare
VCU Health – Tappahannock
Spotsylvania Regional Medical Center
Essex County
City of Fredericksburg
Gloucester County
Spotsylvania County
Stafford County



BON SECOURS RAPPAHANNOCK GENERAL HOSPITAL

P.O. Box 1449, Kilmarnock, VA 22482 804-435-8000

April 13, 2022

Dr. Shannon Kennedy
Rappahannock Community College
52 Campus Drive
Warsaw, VA 22562

Dear Dr. Kennedy,

Please accept this letter as our enthusiastic endorsement of the joint Rappahannock Community College (RCC) and Germanna Community Colleges (GCC) application to GO Virginia Region 6. The development and implementation of a Patient Care Technician program will address a significant workforce need at Rappahannock General Hospital.

Part of the Bon Secours Health System, RGH has been bringing quality healthcare services to the Northern Neck and Middle Peninsula since 1977. RGH provides a wide array of inpatient services, including acute care and long-term care along with many outpatient programs such as oncology services, physical therapy and more.

Bon Secours Richmond has a workforce of more than 8,400 associates and current openings for 85 PCTs. These support staff are in high demand due to the shortage of RNs and the ongoing demands imposed by the COVID pandemic. RGH commits to screening and hiring staff trained through this program. We also commit to partnering with RCC to provide necessary acute care clinical experiences at our facilities.

Our experience with students trained at RCC and GCC is exceptionally positive. We look forward to working with you in the coming year on this much needed initiative.

Regards,



J. Alan Bailey, CRA

Vice President, Administrator

Bon Secours Rappahannock General Hospital

April 11, 2022

Dr. Janet Gullickson
PO Box 1430
Locust Grove, VA 22508

Dear Dr. Gullickson

Please accept this letter as our enthusiastic endorsement of the joint Rappahannock Community College (RCC) and Germanna Community Colleges (GCC) application to GO Virginia Region 6. The development and implementation of a Patient Care Technician program will address a significant workforce need at Mary Washington Healthcare (MWHC).

Mary Washington Healthcare (MWHC) is a non-profit integrated health system, serving the Fredericksburg region since 1899. MWHC includes 2 hospitals (Mary Washington Hospital – 471 bed tertiary community-based hospital and Stafford Hospital – 100 bed community hospital), 58 ambulatory sites and a 400 provider integrated network. Healthcare workforce needs are significant in all jobs in the Fredericksburg region. The COVID pandemic has exacerbated this need. Currently, MWHC has over 600 vacant positions, across all jobs/roles.

Currently, MWHC has 40+ openings for Patient Care Technicians. These support staff are in high demand due to the shortage of RNs and the ongoing demands imposed by the COVID pandemic. MWHC commits to screening and hiring staff trained through this program. We also commit to providing necessary acute care clinical experiences at our facilities.

Our experience with students trained at RCC and GCC is exceptionally positive. We look forward to working with you in the coming year on this much needed initiative.

Regards,

A handwritten signature in cursive script, reading "Eileen Dohmann".

Eileen Dohmann, MBA, BSN, RN, NEA-BC
Senior Vice President & Chief Nursing Officer



VCUHealth™

Tappahannock Hospital

Dr. Shannon Kennedy
Rappahannock Community College
52 Campus Drive
Warsaw, VA 22562

Human Resources

659 Hospital Rd
Suite 100
Tappahannock, VA 22560

O 804.443.6178
C 540.623.5569
F 804.443.6094

Dear Dr. Kennedy,

Please accept this letter as our enthusiastic endorsement of the joint Rappahannock Community College (RCC) and Germanna Community Colleges (GCC) application to GO Virginia Region 6. The development and implementation of a Patient Care Technician program will address a significant workforce need at VCU Health Tappahannock.

VCU Health Tappahannock consists of the Hospital and nine ambulatory practices, some of which are family practices while others are specialty practices in Cardiology, Orthopedics, Pain Management, and General Surgery. In total, we employ 370 team members among these facilities. COVID has had a significant impact on our ability to attract and retain staff as many have left healthcare and inpatient settings to seek employment in other industries.

Currently, VCU Health System has 267 openings for Patient Care Technicians. These support staff are in high demand due to the shortage of RNs and the ongoing demands imposed by the COVID pandemic. VCU Health Tappahannock commits to screening and hiring staff trained through this program. We also commit to providing necessary acute care clinical experiences at our facilities.

Our experience with students trained at RCC and GCC is exceptionally positive. We look forward to working with you in the coming year on this much needed initiative.

Regards,

Troy Mothershead

Troy Mothershead

Director, Human Resources



April 11, 2022

Dr. Janet Gullickson
PO Box 1430
Locust Grove, VA 22508

Dear Dr. Gullickson

Please accept this letter as our enthusiastic endorsement of the joint Rappahannock Community College (RCC) and Germanna Community Colleges (GCC) application to GO Virginia Region 6. The development and implementation of a Patient Care Technician program will address a significant workforce need at Spotsylvania Regional Medical Center.

Spotsylvania Regional Medical Center (SRMC) is a 133-bed, acute care community hospital. Our specialty services include behavioral health, cardiology, orthopedic and spine surgical services and obstetrics. In total we have over 600 employees who are committed to providing compassionate care to the local community.

Currently, SRMC has numerous vacancies for Patient Care Technicians in various clinical care areas. These support staff are in high demand due to the shortage of RNs and the ongoing demands imposed by the COVID pandemic. SRMC commits to screening and hiring staff trained through this program. We also commit to providing necessary acute care clinical experiences at our facility.

Our experience with students trained at RCC and GCC is exceptionally positive. We look forward to working with you in the coming year on this much needed initiative.

Regards,

Lee Van Sise, MBA, BSN, RN, NEA-BC
Chief Nursing Officer

Spotsylvania Regional Medical Center
P 540.498.4059 | M 804.971.3098



Established 1692

Essex County, Virginia

202 South Church Lane
Post Office Box 1079
Tappahannock, Virginia 22560

April 4, 2022

Dr. Shannon Kennedy
Rappahannock Community College
52 Campus Drive
Warsaw, VA 22562

Dear Dr. Kennedy,

This letter serves to confirm that Essex County fully supports the proposed Personal Care Technician Workforce Initiative proposed by Rappahannock Community College. This initiative would provide the much-needed workforce in one of the county's greatest assets – VCU Tappahannock Hospital. This initiative would be an asset for our residents, providing an opportunity for training while also addressing a workforce issue that has been exacerbated by the recent pandemic.

The County will support the initiative by supporting efforts to recruit students as well as monitor the ongoing implementation of the project through the county's participation on the community college's local boards. We look forward to updates from you on progress at the board meetings.

I am pleased to fully support your Region 6 Go Virginia ERR application.

Sincerely,

Michael A. Lombardo
Essex County Administrator

Timothy J. Baroody
City Manager

D. Mark Whitley
Assistant City Manager

David T. Brown
Assistant City Manager



City of Fredericksburg
P.O. Box 7447
Fredericksburg, VA 22404-7447
Telephone: 540 372-1010

April 12, 2022

Dr. Janet Gullickson
Germanna Community College
PO Box 1410
Locust Grove, VA 22508

Dear Dr. Gullickson,

This letter serves to confirm that the City of Fredericksburg fully supports the Personal Care Technician Workforce Initiative proposed by Rappahannock Community College in partnership with Germanna Community College. This initiative will provide for the anticipated healthcare workforce growth required by our region's hospitals and clinics. This initiative provides an opportunity for training and education while also addressing a workforce issue that has been exacerbated by the recent pandemic.

We will assist the initiative by supporting efforts to recruit students as well as monitor the ongoing implementation of the project through our participation on the community college's local College Boards. We look forward to updates from you on progress.

We are pleased to fully support your Region 6 Go Virginia Economic Resilience and Recovery application to train and educate healthcare workers.

Sincerely,

A handwritten signature in black ink, appearing to read 'Timothy J. Baroody'. The signature is written in a cursive, flowing style with a large initial 'T' and 'B'.

Timothy J. Baroody
City Manager



Gloucester County
Administrator's Office

Telephone 804-693-4042

6489 Main Street, Gloucester, Virginia 23061

Fax 804-693-6004

April 13, 2022

Shannon Kennedy
Rappahannock Community College
52 Campus Drive
Warsaw, VA 22562

Dear Dr. Kennedy:

This letter serves to confirm that Gloucester County fully supports the proposed Personal Care Technician Workforce Initiative proposed by Rappahannock Community College. This initiative would provide the much-needed workforce in one of the county's greatest assets – Riverside Walter Reed Hospital and its affiliates. This initiative would be an asset for our residents, providing an opportunity for training while also addressing a workforce issue that has been exacerbated by the recent pandemic.

The County will support the initiative by supporting efforts to recruit students as well as monitor the ongoing implementation of the project through the county's participation on the community college's local boards. We look forward to updates from you on progress at the board meetings.

I am pleased to fully support your Region 6 Go Virginia ERR application.

Sincerely,

Carol Steele
Acting County Administrator

County of Spotsylvania

Founded 1721



Board of Supervisors
DEBORAH H. FRAZIER
LORI HAYES
JACOB LANE
KEVIN W. MARSHALL
TIMOTHY J. MCLAUGHLIN
DAVID ROSS
CHRIS YAKABOUSKI

County Administrator
ED PETROVITCH
Deputy County Administrator
MARK L. COLE
P.O BOX 99, SPOTSYLVANIA, VA 22553
Voice: (540) 507-7010
Fax: (540) 507-7019

Service, Integrity, Pride

April 12, 2022

Dr. Janet Gullickson
Germanna Community College
PO Box 1410
Locust Grove, VA 22508

Dear Dr. Gullickson,

This letter serves to confirm that Spotsylvania County supports the Personal Care Technician Workforce Initiative proposed by Rappahannock Community College in partnership with Germanna Community College. This initiative should provide for the anticipated healthcare workforce growth required by our region's hospitals and clinics. This initiative provides an opportunity for training and education while also addressing chronic healthcare workforce shortages.

We will assist the initiative as appropriate as well as monitor the ongoing implementation of the project through our participation on the community college's local College Boards. We look forward to updates from you on progress.

We are pleased to support this Region 6 Go Virginia Economic Resilience and Recovery application to train and educate healthcare.

Sincerely,

Ed Petrovitch
Spotsylvania County Administrator



Board of Supervisors

Crystal L. Vanuch, Chairman
Pamela Yeung, Vice Chairman
Tinesha Allen
Meg Bohmke
Thomas C. Coen
Darrell English
Monica Gary

Frederick J. Presley
County Administrator

April 12, 2022

Dr. Janet Gullickson
Germanna Community College
P.O. Box 1410
Locust Grove, VA 22508

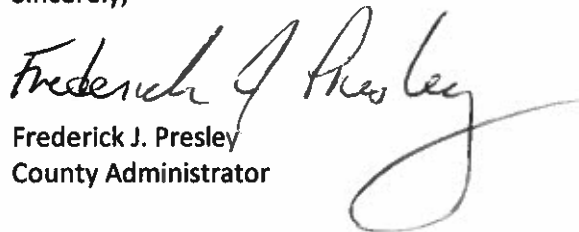
Dear Dr. Gullickson:

This letter serves to confirm that Stafford County fully supports the Personal Care Technician Workforce Initiative proposed by Rappahannock Community College in partnership with Germanna Community College. This initiative will provide for the anticipated healthcare workforce growth required by our region's hospitals and clinics. This initiative provides an opportunity for training and education while also addressing a workforce issue that has been exacerbated by the recent pandemic.

We will assist the initiative by supporting efforts to recruit students as well as monitor the ongoing implementation of the project through our participation on the Germanna Community College Board. We look forward to updates from you on the progress of the grant and how it is assisting Stafford County.

We are pleased to fully support your Region 6 Go Virginia Economic Resilience and Recovery application to train and educate healthcare workers.

Sincerely,



Frederick J. Presley
County Administrator



Project Status Updates



Mary Ball Washington Regional Council

GO Virginia Region 6

www.govirginia6.org

REPORT DATE 4/25/2022

PROJECTS IN THE PIPELINE

Project Name	Region 6 Approval	State Board Meeting Date	Issues
RCC/GCC Patient Care Technician		6/14/2022	

PROJECTS APPROVED IN CONTRACT NEGOTIATIONS

Project Name	Region 6 Approval	State Approval	Issues
FXBG Chamber Internship Project	2/14/2022	N/A ECB	
RCC Promoting Careers in Aquaculture	3/14/2022	N/A ECB	

OPEN PROJECTS

Project Name	Start Date	End Date	Description of Activities this Quarter	Actions
Fredericksburg Regional Alliance RIFA (ECB)	5/11/2020	OG: 12/31/2020; New: 12/30/2021; New: 3/31/2022	Project staff are preparing closeout materials.	● Processing closeout
Cybersecurity Certification Program (Implementation)	5/1/2019	OG: 4/30/2021 New: 1/31/2022	Project staff are preparing closeout materials.	● Processing closeout

Germanna Community College Engineering, Information Technology, Computer Science and Cyber - Tech Talent Pipeline Project (Implementation)	2/1/2021	1/31/2023	Germanna filled the administrative staffing position. In addition, preparation for summer 2022 camps began and the initial supplies orders were placed. Outreach to school divisions is ongoing and expanding. Finally, equipment orders needed for course offerings have been placed and some equipment has been received and will be installed soon. Discussions have begun concerning the web portal that will promote IT/Cybersecurity. High School teachers have been identified for COMPTIA A+ training June 6 – June 10. Current project barriers include that the State purchasing system, eVA, has been taken offline until around mid-May 2022. This impacts Germanna's ability to continue purchasing equipment and other items needed for summer camps and course offerings. However, they have a list of items that are ready to be purchased when the State purchasing system opens in mid-May. Germanna is currently rolling out a new website, so the web portal for IT/Cybersecurity is planned, however not executed yet because of the overall website rollout.	● On Track
Launching a Coastal Resilience and Adaptation Economy (Statewide Competitive)	4/1/2021	3/31/2023	RISE finished up the last of the webinars for the Rural Challenge in early January. Businesses submitted business plans and proposals to the RISE Rural Challenge. 7 finalists were selected to move on to the second stage of the competition. Finalists developed a business plan specific to the challenge and pitched their workplans to a panel of judges. VASG met with the environmental NGOs to update them on the progress of the GO Virginia award and R&D facility and to garner input on the implementation of innovations on public lands.	● On Track



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			VASG released a call for universities to submit a Statement of Interest & Qualifications to provide collaborative R&D support to winning businesses of the RISE Rural Challenge and held two webinars to review the details. The Water Adaptation & Innovation website was launched: https://wateradaptationeconomy.org/ Project may request no-cost extension due to delays in original timeline.	
Rapp Region Entrepreneurship	7/1/2021	6/30/2023	The project team quickly onboarded the two positions funded by this grant. The first VA-RAP is ready to fully launch in April. Held 34 group meetings in the Testbed and 17 events to engage entrepreneurs, engaging 348 entrepreneurs and serving 28 businesses. Redesigned Testbed website.	● On Track
RIoT Pre-Accelerator Program	12/15/2021	12/14/2023	RIoT tweaked Foundations content to serve the Virginia market. Marketing for the first RIoT Foundations cohort was completed and the first cohort launched. 6 info sessions were held in Stafford, King George, and Fredericksburg. A total of 36 people attended the info sessions. The first cohort had 13 companies apply to the program. Eight companies were accepted and 5 companies attended classes (one dropped the week before program launch due to scheduling conflicts, and 2 no-showed despite prior written/verbal commitment). 10 mentoring sessions were completed as of 3/31/22 with each company receiving 2 mentoring sessions and a final session scheduled for the	● On Track



Mary Ball Washington Regional Council

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			second week of April. Each company has had 1 entrepreneur attend class with 1 company having 2 entrepreneurs attend. RIoT will begin ongoing data collection with Foundations participants to track their company progress in the Summer.	
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CLOSED PROJECTS

Project Name	Start Date/ End Date	Project Summary
Flex Space (ECB)	4/16/2018 - 4/15/2020	This project initiated a study for the site characterization and building development of a 20,000 square foot flexible office building in the Town of Montross. GO Virginia funding was utilized for due diligence activities including a Phase 1 Environmental Site Assessment, Threatened and Endangered Species Review, Archaeological and Architectural Review, geographic and topographic surveys, and schematic site and building designs. This project applied for an implementation grant (Westmoreland Site Development) but was denied by the State Board in June 2021.
PamunkeyNet (ECB)	4/25/2018 - 4/24/2020	This project assists with the design and implementation of a sustainable business model for high-speed broadband delivery to underserved areas of Region 6. GO Virginia funding was utilized for the development of a business plan and the creation of a new legal enterprise owned by the Pamunkey Tribe, which will serve as a conduit to currently untapped federal resources for broadband development. State broadband resources previously deployed in the region resulted in broadband infrastructure plans, but a business plan is still vital to the region's ability to seek any available resources for broadband implementation. There has been no further work done on this project.
Welding Training (Implementation)	7/1/2018 - 6/30/2020	This project created a new welding training program at Rappahannock Community College. GO Virginia funds were used to equip a welding training facility with 15 workstations and train 40 welders for employment at local businesses within Region 6. Project outcomes included 102 students trained, 73 credentials awarded, 32 new jobs created, and six new programs implemented. This project received an extension with ERR funding to continue training.



Mary Ball Washington Regional Council

GO Virginia Region 6

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NN Site, Building & Infrastructure Study (CB)	4/1/2019 - 3/31/2020	This project completed a site, building, and infrastructure study of the Northern Neck region. GO Virginia funding was used to 1) review all inventory of sites and building in the region; 2) create a feasibility study for three potential commercial/industrial sites located in three counties; 3) complete an infrastructure capacity evaluation to address potential business growth in two localities. There has been no further work done on this project.
MPA Business Site Readiness Planning (CB)	7/1/2019 - 6/30/2020	This project completed a site characterization study of up to 16 sites in the Middle Peninsula region. GO Virginia funding was used to study of up to 16 sites in the Middle Peninsula; recommend sites for further evaluation of development as a regionally-owned property; provide recommendations on market potential for properties in the ownership of the Middle Peninsula Public Access Authority; and make recommendations on steps to take to create a nutrient bank. There has been no further work done on this project.
Good Jobs Here (CB)	3/1/2019 - 2/28/2020 Ext 7/31/2020	This project completed planning activities towards documenting a 1) better focus all the region's economic development efforts, 2) draw together a variety of elements and organizations to have a larger and more sustained impact, 3) increase the use of available Go Virginia funds for successful and innovative projects, and 4) prepare the community for an even more positive future. There has been no further work done on this project.
VASG Planning Grant (ECB)	7/1/2018 - 6/30/2020; Ext 12/30/2020	This project completed planning activities toward building a new industry cluster in Virginia, a water management economy that integrates workforce development, research and development, innovation, and commercialization. This project used its finding to apply for and receiving funding in a statewide competitive project, Launching a Coastal Resilience and Adaptation Economy, to continue efforts.
Fredericksburg Regional Alliance Industry Cluster Analysis (ECB)	6/5/2020 - 12/31/2020	The Fredericksburg Regional Industry Cluster Analysis is an in-depth look at the region's current and future industry competitiveness based on labor availability, wages, and several other growth indicators. The report, which was completed and presented in early February, also takes the economic effects of the COVID-19 pandemic into consideration by examining job loss within the hardest affected industries. The focus of the report helps allow for the region to identify specific industry advantages that would typically not be identified through traditional market research and narrows the focus towards the higher paying industries included in the GO Virginia Region 6 Growth and Diversification Plan. The top three weighed industry clusters for economic development targeting are information and communications; public administration; and finance, insurance, and real estate. The Fredericksburg Regional Alliance will have the most success in attracting clusters that have the greatest potential for growth given favorable national and regional trends. There has been no further work done on this project.



Mary Ball Washington Regional Council

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King and Queen Telehealth Needs Assessment (ERR Fast Access)	6/23/2020 - 12/31/2020	This project examined the ability to host a telehealth center in the future King and Queen TeleWork Incubation center. There has been no further work done on this project.
LaGrange Industrial Master Planning (Implementation)	3/1/2021 - 2/28/2022	Private property owners were unwilling to agree to terms of MOU. Essex has ended this contract. There has been no further work done on this project.
Middle Peninsula Seafood and Agriculture E-Marketplace Development (ERR Fast Access)	6/12/2020 - 6/11/2021	This project funded the customize the FishLine application for the Chesapeake Bay, host the application, complete website development for online purchasing, marketing the new app, and general project administration. The Bay Direct App has launched and is available on Google and Apple App store.
Fredericksburg Region Cyber & Smart Tech Entrepreneurial Development Program (ECB)	3/17/2021 - 6/30/2021	This project determined the market demand for a Cyber and Smart Tech Entrepreneur program and the capacity of Stafford County's Economic Development Authority and Economic Development and Tourism Department to deliver such a program. GO Virginia funds will be utilized for the hiring of a consultant, R!OT, to understand the current ecosystem and plan ways to move it forward. The project showed that there was a market demand for an IOT accelerator in the region. This project moved into implementation funding.
Richmond County Site Development	4/15/2021 – 4/14/2023	Richmond County BOS has moved forward with real estate development for the site, which is not eligible for GOVA funding. Richmond County has withdrawn this project. There has been no further work done on this project.
Northern Neck Workforce Training Feasibility & Site Selection Study (ECB)	5/1/2020- 12/31/2021	This project examined current and future workforce needs and the requirements for undertaking appropriate training to meet the available jobs of today and in the future. GO Virginia funding was used for an assessment that included a blueprint of what is needed by local companies and other workforce needs, prioritization for implementation, cost estimates, and the necessary steps to improve the quality and quantity of workforce training in the region.
Westmoreland Workforce Training Center Expansion (ERR Fast Access)	9/1/2020- 2/28/2022	The Westmoreland Workforce Training Center (WWTC) Expansion Project was designed to continue the welding pilot program at the Westmoreland Workforce Training Center, which was initiated through a multi-partner collaboration with GO Virginia funding and add machining training through Rappahannock Community College. With the onset of the pandemic, welding and machining classes were halted, and the transition of financial responsibility of the Training Center from Westmoreland County to Rappahannock Community College had not yet occurred. Due to the impacts of the pandemic, at the conclusion of the first welding grant, RCC was unable to incorporate the Westmoreland Workforce Training Center into its budget. This GO Virginia Economic Resiliency and Recovery Grant



Mary Ball Washington Regional Council

GO Virginia Region 6

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		was to allow the program to continue while RCC took the necessary steps to include the costs of facility operation and instruction into its budget.
Commercial Kitchen at Hull Springs (ECB)	7/1/2020-6/30/2022	This project conducted a feasibility study for a commercial kitchen located at Longwood Hull Springs in Westmoreland County. The project produced two feasibility studies that combined to complete the due diligence phase of the project: 1) the initial feasibility outlining the need, businesses that would be served, and culinary arts training possibilities at the Baliles Center; 2) the preliminary architectural review that included all necessary studies for designing and building a commercial kitchen with a workforce training component.



Financial Report

Financial Report - Capacity Building Funding - Budget Detail										
Mary Ball Washington Regional Council (GO Virginia Region 6)								GO VIRGINIA GO VIRGINIA VIRGINIA INITIATIVE FOR GROWTH & OPPORTUNITY IN EACH REGION		
Report Period: April 2017 - February 2022										
Report Date: 4/25/2022										
	FY17 Capacity Building (No Match)	FY18 Capacity Building (100% Match) MOVED TO PROJECT FUNDING	FY19 Capacity Building (No Match)	FY19 Capacity Building (50% Match) MOVED TO PROJECT FUNDING	FY20 Capacity Building (No Match)	FY21 Capacity Building (No Match)	FY22 Capacity Building (No Match)	Total	Expenditures (since April 2017) by Line Item	Under/Over by Line Item
Region 6 Allocation										
Total	\$400,000.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	\$250,000.00	\$250,000.00	\$1,400,000.00		
Budget										
GWRC Staffing (Salary, Fringe, and Indirect)	\$195,277.16	\$0.00	\$84,084.94	\$0.00	\$88,619.16	\$110,230.05	\$112,649.69	\$590,861.00	\$506,936.63	\$83,924.37
Project Review Services	\$24,100.00	\$0.00	\$0.00	\$0.00	\$5,325.00	\$0.00	\$20,000.00	\$49,425.00	\$29,425.00	\$20,000.00
Capacity Building Grants	\$40,315.82	\$0.00	\$74,649.17	\$0.00	\$77,525.68	\$28,038.45	\$0.00	\$220,529.12	\$220,529.12	\$0.00
Project Pipeline Contracts	\$10,750.05	\$0.00	\$89,249.95	\$0.00	\$70,000.00	\$25,000.00	\$0.00	\$195,000.00	\$195,000.00	\$0.00
Meetings & Facilitation	\$4,571.93	\$0.00	\$810.79	\$0.00	\$0.00	\$243.34	\$3,756.66	\$9,382.72	\$5,740.35	\$3,642.37
Travel	\$6,257.06	\$0.00	\$1,010.60	\$0.00	\$15.00	\$455.48	\$5,544.52	\$13,282.66	\$8,155.14	\$5,127.52
Equipment	\$1,722.84	\$0.00	\$194.55	\$0.00	\$8,500.00	\$8,458.88	\$2,041.12	\$20,917.39	\$22,691.07	-\$1,773.68
Marketing/Outreach	\$1,105.14	\$0.00	\$0.00	\$0.00	\$15.16	\$73.80	\$4,426.20	\$5,620.30	\$3,213.10	\$2,407.20
G&D Plan Development	\$115,900.00	\$0.00	\$0.00	\$0.00	\$0.00	\$77,500.00	\$2,500.00	\$195,900.00	\$193,400.00	\$2,500.00
Legal Expenses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
Future Consulting Needs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00
Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,081.81	\$47,081.81	\$0.00	\$47,081.81
Project Reserves	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$400,000.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	\$250,000.00	\$250,000.00	\$1,400,000.00	\$1,185,090.41	\$214,909.59
Expenditures (since April 2017)										
Total	\$400,000.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	\$250,000.00	\$35,090.41	\$1,185,090.41		
Under/Over										
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$214,909.59	\$214,909.59		

Financial Report - Capacity Building Funding - Expenditures Detail

Mary Ball Washington Regional Council (GO Virginia Region 6)

Report Period: April 2017 - February 2022

Report Date: 4/25/2022

GO VIRGINIA



VIRGINIA INITIATIVE FOR
**GROWTH &
OPPORTUNITY**
IN EACH REGION

	GWRC FY17/18	GWRC FY19	GWRC FY20	GWRC FY21	GWRC FY22	Total
Revenues						
FY17 Capacity Building (No Match)	\$400,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$400,000.00
FY19 Capacity Building (No Match)	\$0.00	\$250,000.00	\$0.00	\$0.00	\$0.00	\$250,000.00
FY20 Capacity Building (No Match)	\$0.00	\$0.00	\$250,000.00	\$0.00	\$0.00	\$250,000.00
FY21 Capacity Building (No Match)	\$0.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00
FY22 Capacity Building (No Match)	\$0.00	\$0.00	\$0.00	\$0.00	\$250,000.00	\$250,000.00
Carryover from Previous Year	\$0.00	\$251,527.70	\$360,533.73	\$219,549.89	\$168,868.26	
Total Revenue	\$400,000.00	\$501,527.70	\$610,533.73	\$469,549.89	\$418,868.26	\$1,400,000.00
Expenditures (since April 2017)						
GWRC Staffing (Salary, Fringe, and Indirect)	\$49,850.69	\$82,437.98	\$147,183.38	\$126,984.27	\$100,480.31	\$506,936.63
Project Review Services	\$0.00	\$9,100.00	\$20,325.00	\$0.00	\$0.00	\$29,425.00
Capacity Building Efforts (no match)	\$0.00	\$23,156.70	\$91,808.29	\$105,564.13	\$0.00	\$220,529.12
Project Pipeline Development	\$0.00	\$0.00	\$125,000.00	\$57,500.00	\$12,500.00	\$195,000.00
Meetings	\$2,446.51	\$1,453.16	\$1,483.05	\$0.00	\$357.63	\$5,740.35
Travel	\$1,753.42	\$2,262.67	\$3,251.57	\$105.55	\$781.93	\$8,155.14
Equipment	\$0.00	\$0.00	\$1,917.39	\$8,703.88	\$12,069.80	\$22,691.07
Marketing/Outreach	\$521.68	\$583.46	\$15.16	\$73.80	\$2,019.00	\$3,213.10
G&D Plan Development	\$93,900.00	\$22,000.00	\$0.00	\$1,750.00	\$75,750.00	\$193,400.00
Legal Expenses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Future Consulting Needs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Project Reserves	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenditures	\$148,472.30	\$140,993.97	\$390,983.84	\$300,681.63	\$203,958.67	\$1,185,090.41
Under/Over						
Total	\$251,527.70	\$360,533.73	\$219,549.89	\$168,868.26	\$214,909.59	\$214,909.59

Financial Report - Project Funding

Mary Ball Washington Regional Council (GO Virginia Region 6)

Report Period: April 2017 - Present

Report Date: 4/25/2022

GO VIRGINIA



VIRGINIA INITIATIVE FOR
**GROWTH &
OPPORTUNITY**
IN EACH REGION

Per Capita Funding		ERR Funding			
	Total		ERR Fast Access	ERR Implementation	Total
Region 6 Allocation		Region 6 Allocation			
Total	\$ 5,046,639.00	Total	\$ 300,000.00	\$ 700,000.00	\$ 1,000,000.00
Projects Funded		Projects Funded			
Flexible Office Space Due Diligence	\$ 50,000.00	MMPDC Seafood & Ag E Market	\$ 77,000.00	\$ -	\$ 77,000.00
PamunkeyNet Business Plan	\$ 43,305.20	KQ TeleMed Study	\$ 47,855.33	\$ -	\$ 47,855.33
VASG Planning Grant	\$ 49,890.85	NN WWTC Expansion	\$ 36,000.00	\$ -	\$ 36,000.00
Welding Training Program	\$ 130,000.00				\$ -
Cybersecurity Certification Program	\$ 110,000.00				\$ -
Stafford Cyber & Smart Tech	\$ 73,258.18				\$ -
Northern Neck Workforce Training ECB	\$ 62,500.00				\$ -
NN Commercial Kitchen ECB	\$ 50,000.00				\$ -
FRA RIFA	\$ 14,665.00				\$ -
FRA Cluster Analysis	\$ 26,052.00				\$ -
Germanna Workforce Training	\$ 634,938.00				\$ -
Rapp Region Accelerator	\$ 215,000.00				\$ -
RIOT Pre-Accelerator	\$ 96,807.00				\$ -
Total Spent	\$ 1,556,416.23	Total Spent	\$ 160,855.33	\$ -	\$ 160,855.33
Projects in Pipeline		Projects in Pipeline			
Fredericksburg Chamber Internship Expo & Hiring Workshops	\$ 36,000.00	RCC/GCC Patient Care Technician		\$ 354,112.00	\$ 354,112.00
RCC Promoting Careers in Aquaculture	\$ 100,000.00				\$ -
					\$ -
					\$ -
Total Spent	\$ 136,000.00	Total Spent	\$ -	\$ 354,112.00	\$ 354,112.00
Under/Over		Under/Over			
Total	\$ 3,254,222.77	Total	\$ 139,144.67	\$ 345,888.00	\$ 485,032.67

Original Allocations

PamunkeyNet Business Plan	\$ 50,000.00
VASG Planning Grant	\$ 49,996.00
Stafford Cyber & Smart Tech	\$ 75,000.00
FRA Cluster Analysis	\$ 30,000.00

Original Allocations

KQ TeleMed Study	\$ 50,000.00
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